

W J Keenan High

3455 Pine Belt Rd.
Columbia, South Carolina 29204

Grades 9-12 High School

Enrollment 888 Students

Principal Dr. Steve Wilson 803-738-7565

Superintendent Dr. Allen J. Coles 803-231-7500

Board Chair Lane Quinn 803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	7	7	4

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	No
2004	Good	Excellent	Yes
2005	Average	Unsatisfactory	Yes
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	60.8	50.0	60.2	70.0	66.2	67.0
Passed 1 subtest	17.9	27.1	21.9	15.4	16.2	15.3
Passed no subtests	21.2	22.9	17.9	15.3	17.6	17.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	86.1%	89.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	1.6	8.4
Seniors who met the SAT/ACT requirement	1.6	8.7
Seniors who met the grade point average	37.5	39.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	209	181
Number of Diplomas	119	124
Rate	56.9%	71.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	48.7	75.9
English 1	56.4	58.9
Biology 1/Applied Biology 2	29.7	47.7
Physical Science	17.7	33.1
All Subjects	37.8	53.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	187	86.1	128	1.6	119	56.9	No
Gender							
Male	85	85.9	55	1.8	107	46.7	N/A
Female	99	88.9	73	1.4	102	67.6	N/A
Racial/Ethnic Group							
White	N/A	N/A	0	0.0	N/A	N/A	N/A
African American	184	87.5	128	1.6	208	57.2	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	172	90.7	117	1.7	193	59.1	N/A
Disabilities other than speech	15	33.3	11	0.0	16	31.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	187	86.1	128	1.6	209	56.9	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	187	86.1	128	1.6	209	56.9	N/A
Socio-Economic Status							
Subsidized meals	112	80.4	118	50.0	118	50.0	N/A
Full-pay meals	75	94.7	66	3.0	91	65.9	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	199	98.5	15.9	40.6	29.4	14.1	53.5	Yes	Yes
Gender									
Male	79	98.7	25.8	39.4	27.3	7.6	45.5	N/A	N/A
Female	120	98.3	9.6	41.3	30.8	18.3	58.7	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	194	98.5	16.4	41.2	27.9	14.5	52.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	98.8	9.6	43.2	31.5	15.8	58.2	N/A	N/A
Disabled	31	96.8	54.2	25.0	16.7	4.2	25.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	98.5	15.9	40.6	29.4	14.1	53.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	98.5	15.9	40.6	29.4	14.1	53.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	114	100.0	21.0	44.0	26.0	9.0	45.0	No	Yes
Full-pay meals	85	96.5	8.6	35.7	34.3	21.4	65.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	199	97.5	31.2	39.4	20.0	9.4	41.2	No	Yes
Gender									
Male	79	97.5	33.3	43.9	16.7	6.1	40.9	N/A	N/A
Female	120	97.5	29.8	36.5	22.1	11.5	41.3	N/A	N/A
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	194	97.4	32.1	38.2	20.0	9.7	41.2	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	97.6	25.3	43.2	21.2	10.3	44.5	N/A	N/A
Disabled	31	96.8	66.7	16.7	12.5	4.2	20.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	97.5	31.2	39.4	20.0	9.4	41.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	97.5	31.2	39.4	20.0	9.4	41.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	114	99.1	38.0	43.0	15.0	4.0	31.0	No	Yes
Full-pay meals	85	95.3	21.4	34.3	27.1	17.1	55.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 888)				
Retention rate	14.5%	Down from 20.3%	8.8%	7.0%
Attendance rate	95.2%	Down from 96.5%	95.3%	95.5%
Eligible for gifted and talented	9.8%	Up from 7.5%	6.1%	7.9%
With disabilities other than speech	15.0%	Up from 13.0%	13.9%	12.3%
Older than usual for grade	14.5%	Up from 14.2%	12.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.5%	1.2%	1.2%
Enrolled in AP/IB programs	24.9%	Up from 19.8%	6.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	1.6%		5.0%	10.2%
Annual dropout rate	5.0%	Up from 3.6%	3.2%	2.8%
Career/technology students in co-curricular organizations	1.3%	Down from 1.6%	5.2%	3.5%
Enrollment in career/technology center courses	417	Down from 452	417	448
Students participating in worked-based experiences	1.3%	Down from 5.3%	21.3%	24.2%
Career/technology students mastering core competencies	60.1%	Up from 58.0%	76.3%	80.0%
Career/technology completers placed	96.4%	Up from 93.3%	96.9%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 58)

Teachers with advanced degrees	72.4%	Up from 66.7%	51.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.5%	N/A	13.5%	9.6%
Teachers with emergency or provisional certificates	7.1%	Down from 12.5%	13.3%	9.9%
Teachers returning from previous year	89.5%	Up from 84.4%	82.9%	86.3%
Teacher attendance rate	96.1%	No change	94.9%	95.3%
Average teacher salary	\$47,007	Up 1.2%	\$42,473	\$42,943
Prof. development days/teacher	6.9 days	Down from 7.1 days	9.7 days	11.2 days

School

Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.6 to 1	24.9 to 1	25.7 to 1
Prime instructional time	90.1%	Down from 91.2%	88.8%	89.3%
Dollars spent per pupil*	\$8,297	Up 7.2%	\$7,381	\$6,792
Percent of expenditures for teacher salaries*	60.0%	Up from 59.2%	53.2%	55.3%
Percent of expenditures for instruction*	67.9%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 96.4%	93.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. J. Keenan High School has had a very good and busy 2005-2006 school year. This year, we were visited by the Southern Region Education Board's (SREB) High Schools That Work's (HSTW) Committee. They are required to perform a Technical Assistance Visit (TAV) to all member schools. We were found to be in compliance with the Performance Dimensions established by the organization. We were also visited by the Southern Association of Colleges and Schools (SACS) to validate our compliance with the SACS Standards that govern accredited high schools. We are pleased to report that our school met all the standards for continued accreditation.

W. J. Keenan students continue to earn individual awards at district, state and national levels. Five Keenan students were selected to attend the Governor's School. Two High School Scholars and thirteen students were named Academic All-stars. Nine students were recognized for outstanding achievement on the High Schools Assessment. One student received a top high school award for book production in the Visual Literacy Festival.

The Raider Engineering and Academic Leadership (REAL) Project completed its junior year. The project has offered engineering classes to all students enrolled at each grade level. The success of this program has been phenomenal. Student participation continues to grow and the support from all Keenan Stakeholders is fantastic. The students in the REAL Project participate each year in a robotics competition sponsored by FIRST Robotics. Each year since the inception of the project, our students, the Robo-Raiders, have received awards at the state and national levels. Twice, the Robo-Raiders have won the prestigious Chairman's Award at the state level and the past two years, the team received the Judges Award at the national competitions.

W. J. Keenan continues to offer a plethora of programs to assist students with transition into high school and/or deficiencies in courses of study. Tutoring through Project GOAL offers remediation and credit recovery with the use of the NOVA Net lab. Freshman Academy has proven successful in assisting students with the transition into high school. Students are teamed with a set of core teachers with an Advancement Via Individual Determination (AVID) component. The Literacy Committee has revised our reading list and developed policy for reading at Keenan High School.

Keenan High School continues to meet the challenges of accountability and No Child Left Behind. The school has met the requirements for Adequate Yearly Progress (AYP) for the past two years. Our teachers continue to apply and receive National Board Certification. The school, because of its high percentage of students from low socio-economic backgrounds, and the challenges the students present, continues to reinforce caring, professional relationships between teachers and students. Positive parent and school relationships are encouraged to assist in the education of our students.

Dr. Steve Wilson, Principal
Mr. James Starnes, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	61	118	58
Percent satisfied with learning environment	56.7%	76.1%	84.5%
Percent satisfied with social and physical environment	77.0%	76.3%	68.4%
Percent satisfied with school-home relations	41.0%	81.6%	80.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.